

Unit 6: Enlightenment & Age of Revolutions

Vocabulary:

Enlightenment
 Philosopher
 Thomas Hobbes
 John Locke
 Voltaire
 Montesquieu
 Rousseau
 Social Contract Theory
 English Civil War
 James I
 Charles I
 Oliver Cromwell
 Charles II
 James II
 William & Mary
 Glorious Revolution
 English Bill of Rights
 Constitutional Monarchy
 American Revolution
 King George III
 Thomas Jefferson
 Toussaint L'Ouverture
 Simon Bolivar
 Miguel Hidalgo
 French Revolution
 Old Regime (Estates)
 Declaration of Rights of Man
 Reign of Terror
 Robespierre
 Guillotine
 Louis XVI
 Maria Antionette
 Napoleon Bonaparte
 Coup d'etat
 Napoleonic Code
 Continental System
 Peninsular Wars
 Waterloo
 Scorched Earth Policy
 Congress of Vienna

Learning Targets & Success Criteria:

Mastery checklist for students to check their understanding of the unit.

- _____ I can identify what caused the Enlightenment.
- _____ I can define Enlightenment
- _____ I can list the causes of the Enlightenment.
- _____ I can predict the effects of the Enlightenment.
- _____ I can identify the major ideas and people of the Enlightenment.
- _____ I can describe the ideas of Locke, Voltaire, Rousseau, & Montesquieu.
- _____ I can define Locke's natural rights and purpose of the government.
- _____ I can identify the causes and effects of the English Civil War and Glorious Revolution.
- _____ I can describe the important people of the English Civil War (James I, Charles I, & Oliver Cromwell) and describe the important people of the Glorious Revolution (Charles II, James II, & William & Mary)
- _____ I can define constitutional monarchy.
- _____ I can analyze the impact of the English Civil War/Glorious Revolution on democratic movements.
- _____ I can identify the people, causes, and effects of the Atlantic Revolutions.
- _____ I can describe the impact of the French & Indian War.
- _____ I can analyze the colonists reaction to the "acts" passed by the British Parliament.
- _____ I can define boycott.
- _____ I can analyze the impact of Enlightenment ideas in the Declaration of Independence and Constitution.
- _____ I can identify the people, causes, effects, and major events of the French Revolution.
- _____ I can describe the Estates System in France.
- _____ I can explain the leadership role of Louis XVI & Maria Antoinette
- _____ I can explain the impact of the American Revolution on the French Revolution.
- _____ I can analyze the impact of the French Revolution on European revolutions in the 1800s.
- _____ I can identify who Napoleon was and how he came to power.
- _____ I can define coup d'etat and explain how this led to the rise of Napoleon.
- _____ I can analyze the mistakes Napoleon made that led to his defeat.
- _____ I can describe the Continental System, "Scorched Earth Policy", and Peninsular Wars and their impact.
- _____ I can explain Napoleon's impact on the world.
- _____ I can explain the Napoleonic Code and describe its impact.

Unit Standards:

SSWH13 Examine the intellectual, political, social, and economic factors that changed the world view of Europeans from the sixteenth century CE/AD to the late eighteenth century CE/AD. b. Identify the major ideas of the Enlightenment from the writings of Locke, Voltaire, and Rousseau, and their relationship to politics and society.
SSWH14 Analyze the Age of Revolutions. a. Examine absolutism through a comparison of the reigns of Louis XIV and Tsar Peter the Great. b. Identify the causes and results of the revolutions in England (1689), United States (1776), France (1789), Haiti (1791), and Latin America (1808-1825). c. Explain Napoleon's rise to power, the role of geography in his defeat, and the consequences of France's defeat for Europe.

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